



# Clare State School

## Strategic Plan 2019 - 2022



### School Profile

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Clare State School is co-educational; Band 5 School located approx. 35km west of Ayr and is situated in a rural farming community.

Our school is proud to provide students with an education in a caring and supportive environment. We cater for students from Preparatory Year to Year 6. As a small school, we deliver our curriculum through multi-age classes, with a variety of small group and individual program structures. Our school community is dedicated towards achieving excellent results for our students and school. Both, our staff and community hold high expectations for all our students in their academic progress as well as their behaviour.

Clare State School's motto, 'Together we shape tomorrow' is indicative of the philosophy of our strong school community and our staff's commitment to achieving the best for our students. We strive purposely to improve on the quality of education that we deliver through strategies that encourage continuous improvement in every student on every day.

### Vision

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To enable all students to obtain optimal learning outcomes and develop lifelong learning skills through a quality education within a caring school environment.

### Values

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- Be Safe
- Be Responsible
- Be Respectful
- Be a Learner



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### Improvement Priorities

#### Systematic Curriculum Delivery

Success indicators				
1. Version 8 of the Australian curriculum informed by the P-12 CARF is embedded in the school by 2020.				
2. All Units include STEM and Writing Demands				
3. All staff and students are able to explain their learning goals and all staff can identify these learning goals and how students are supported to achieve these goals.				
4. Case management meetings are held fortnightly and involve goal setting, monitoring and reviewing phases.				
5. School Opinion Survey – Staff, parents and students 100% agree with curriculum demands and curriculum being taught.				
6. 90% of students achieving C or better in English, Maths, Science and HASS. 45% of students achieving A-B in English, Maths, Science and HASS.				
7. 100% students to achieve above NMS and 45% to achieve upper 2 bands for NAPLAN.				
Strategies	2019	2020	2021	2022
Review and embed the Australian Curriculum	✓	✓	✓	✓
Develop and embed a school wide approach, based on data, to explicitly deliver the General Capabilities within the Curriculum (eg. 2019 Literacy – Writing, 2020 –Critical and Creative Thinking, 2021 – ICT).	✓	✓	✓	✓
Develop and embed a consistent whole school approach to planning, teaching, coaching ensuring curriculum provision, differentiated teaching and learning, assessment and moderation and reporting as per P-12 CARF	✓	✓	✓	✓

#### Effective Pedagogical Practices

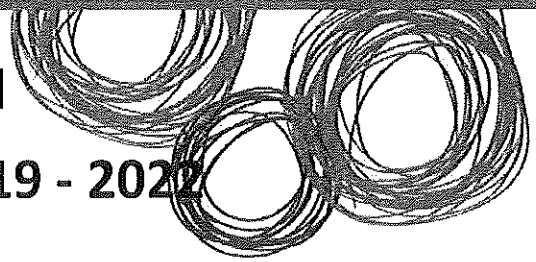
Success indicators				
1. There is a Clare State School Pedagogical Framework that reflects current practices in every classroom.				
2. Pedagogical Framework is used by teachers when planning.				
3. There is a documented and embedded process for differentiating for all students in a three-tiered approach.				
4. All unit, daily and lesson plans to include evidence of differentiation.				
5. Case management process and meetings support students requiring focused or intensive support.				
Strategies	2019	2020	2021	2022
Review, update and embed the Clare State School Pedagogical Framework.	✓	✓	✓	✓
Review, update and embed the Clare State School Whole School Support for all Students and Inclusion Policy.	✓	✓	✓	✓





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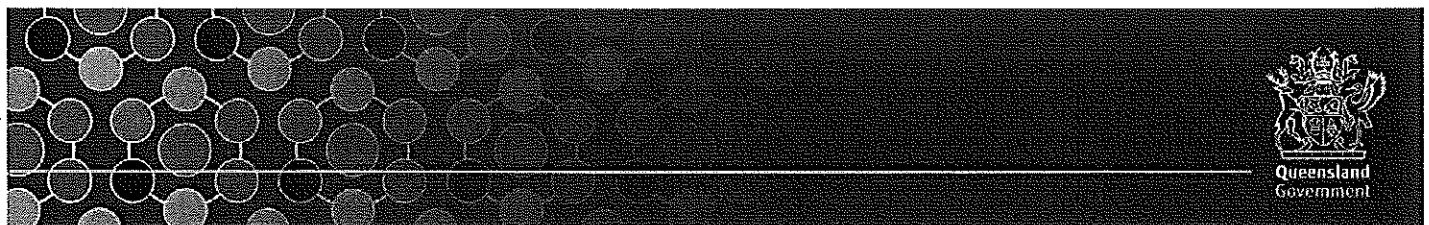
### Improvement Priorities

#### Developing an Expert Teaching Team

Success indicators	2019	2020	2021	2022
1. Collaboratively developed school protocol for co-planning, co-teaching, coaching and feedback.				
2. Staff have confidence in their ability to plan, teach and assess the Australian Curriculum.				
3. Staff have confidence in their abilities to embed the General Capabilities and Cross-Curriculum Priorities.				
4. All staff have professional development plans that are aligned to the EIA and these plans are reflected in the Clare State School Professional Development Plan.				
5. School Opinion Survey – Staff feel supported, have adequate professional development and feel confident in their ability to teach the Australian Curriculum.				
Strategies	2019	2020	2021	2022
The expert teaching team works collaboratively to develop protocols around coaching and mentoring.	✓	✓	✓	✓
The expert teaching team uses coaching and feedback data to develop annual professional development plans.	✓	✓	✓	✓

#### Developing an Expert Teaching Team - Data Analysis

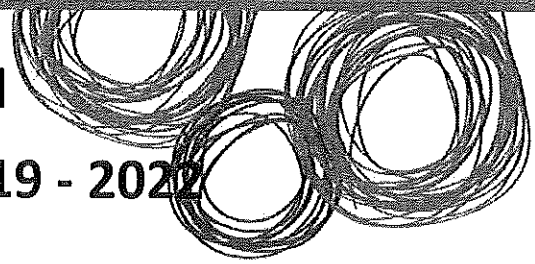
Success indicators	2019	2020	2021	2022
1. Regular and documented staff data conversations.				
2. Staff are using student data in their planning and differentiation.				
3. Staff are using the Assessment and Moderation Hub resources.				
4. Staff are effectively using OneSchool for data recording and analysis.				
5. Alignment between LOA, Summative, Formative and NAPLAN data.				
Strategies	2019	2020	2021	2022
Engage all staff members in professional development to build their personal data literacy skills and their ability to use this data in the teaching and learning cycle.	✓	✓	✓	✓





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### Improvement Priorities

#### Learning, Well-Being and Community Partnerships

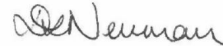
Success indicators				
1. Clare SS Learning and Well-being Framework, Parent And Community Engagement Framework and School Responsible Behaviour Plan for Students reflect current practices.				
2. Transition Statements shared K-P				
3. Transition meetings and programs between primary and secondary				
4. Parents and community members attending workshops and class programs				
Strategies	2019	2020	2021	2022
Collaboratively review the Learning and Wellbeing Framework, the Parent and Community Engagement Framework and the School Responsible Behaviour Plan	✓	✓	✓	✓
Engage the community to enhance curriculum delivery and transition programs, K-2 and 6-7	✓	✓	✓	✓

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
Principal

  
P and C / School Council

  
Assistant Regional Director

