Background:
Clare SS is located approximately 35 kilometres west of Ayr, within the North Queensland education region. The school has a current enrolment of 30 students. The Principal, Lee Braney, has been in the position since 2013.

Commendations:
- A strong collegial culture has been established. The Principal and staff members work together in a mutually supportive way and there is a strong sense of shared responsibility in maintaining a safe, caring and disciplined learning environment.
- The You Can Do It! (YCDI) philosophy is used in the school to support the development of positive behaviours and social-emotional wellbeing. Student of the Week awards are linked to the YCDI philosophy.
- The school provides real life opportunities for students to demonstrate care and respect. Looking after the vegetable gardens and school chickens are examples of this.
- Parents are very supportive of the behaviour management processes used at the school.
- Overall student behaviour is of a high standard and interventions take the form of rule reminders and learning adjustments to cater to student needs.

Affirmations:
- The core values of the school, which have been collaboratively developed, form the basis of the school’s behavioural expectations. The school is installing visual artefacts at the school entry to reinforce these concepts.
- The school is in the process of reviewing their school rules and grouping these under four expectations: Be Respectful, Be Responsible, Be Safe and Be a Learner. These rules will provide a common succinct language to use when discussing behavioural expectations.
- An Effort and Behaviour matrix is in place to ensure consistency of judgement when reporting A-E standards to parents.
- Years 6 and 7 students have been involved in a Transitioning into Junior Secondary program in conjunction with the local high school.

Recommendations:
- Review the Responsible Behaviour Plan for Students (RBPS) to ensure that it is reflective of school processes and that all stakeholders know and consistently use the same language, support the processes for rewarding positive behaviour, reporting behaviour incidents and applying disciplinary support and consequences.
- Make the school rules visible throughout the school.
- Review the implementation of YCDI program to ensure that this philosophy is being consistently delivered to all classes. Consider using the Habits of the Mind to develop individual learning-behaviour goals to further reinforce the Keys to Success philosophy.
- Ensure that the Professional Learning Plan provides opportunities for staff members to develop their knowledge and skillset around classroom management.
- Consider using the functionality of OneSchool Class Dashboard, to analyse behaviour, achievement and attendance data, at student and systems level. This analysis can be used to further evaluate the effectiveness of student interventions and classroom management strategies.
- Continue to reinforce the high expectations of student behaviour across the school to maintain a focus on high levels of student engagement and academic achievement.